Mrs. Friend’s Pre-K Lesson Plans

Week 4: September 7-11, 2020



Theme of the Week: Brown Bear

Letter of the Week: Ff

Number of the Week: 2

Color of the Week: Brown

Shape of the Week: Review Circle & Square

Word Wall Words: brown

Monday September 7th – No School

 Wednesday’s are early out

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:40-9:25Developmental Centers | Developmental CentersHousekeeping: Use utensils and food correctlyWriting: Free Drawing/Writing using markers, crayons, and stencilsArt: free choice Play Dough: assorted cooking cuttersSand Table: Use sand buckets, shovels, and toys correctly while learning to keep contents inside tableLibrary: Brown Bear, Brown BearBlocks: Using wooden blocks and placing back into correct shelf.Puzzles: Various puzzles. May pull out easy puzzles on the table each morning\*Students are also able to go to the Poetry center, ABC center, Math center, or any other center set up for Literacy/Math centers during developmental centers.PASS Skills: ATL S1.3, 1.5, 1.6, 1.7, 1.8, CS S1.1, 1.2, 1.3, LA @2.3, 2.5, 3.1, 3.4, 3.6, 3.9, 9.1, 9.2, 9.3, HSPD S2.1, 2.2, SPS S1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10*Objective: Participate freely in centers while being creative and learning to play well with others.*RWSR |
| 9:25-9:30 | Restroom Break |
| 9:30-9:45PE Every Tuesday 9:30-9:55 | Rise and Shine, Greeting, Flag SaluteCalendar Activities: Day of the week, Month of the year, Counting days of school, Birthdays, Weather, Yesterday, Today, and Tomorrow, Seasons of the Year,Song: B-R-O-W-N Poem: Brown BearOther Activities: Leaders of the Day, Name of the Day, counting CC Skills: ATL 1.1, 1.2, 1.5, 1.6, 1.8; Cr. Sk. 1.1, 1.5, 1.6, 1.7; Writing 1.1; O.L. 1.1, 2.2, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.8, 3.9, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 8.1, 8.3, 8.4, 8.5, 8.6; Math 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 4.2, 5.2, 5.3; Sci. 1.5, 4.2, 4.3; Soc./Personal Sk. 1.1, 1.7, 1.9, 2.2; Soc. St. 1.1, 1.2, 1.3, 1.4, 1.6*Objectives: Listen to others while in large and small groups. Identify the American flag as a national symbol of our country, and understand the etiquette of its use. Identify the Oklahoma flag as a symbol of our state. Begin to develop an understanding of days of the week. Begin to recognize their own name and names of their peers.*RWSR |
| 9:45-10:00 | Math Mini-LessonCCS: ATL 1.1, 1.2, 1.7, Cr. Sk. 1.2, 1.4;O.L. 1.1, 1.2, 2.1, 2.2, 3.1, 3.7, 7.2, Math 2.1, 2.2, 2.3, 2.4, 5.1, 5.2, 5.3 *Objective: Actively participate in counting activities and practice counting and identifying numbers 1-10. Go over shapes and colors and play various games or activities.* Lesson: Counting, square, circle, color brown song, AB patterns. RWSR |
| 9:45-10:00Math Mini-Lesson*OWL Unit 1* | No School  | Counting to 5:Number & Operations (use words to rote count 1 to 5)(Teacher Book pg. 220, Day 1) | Counting, Shape and Color Songs on Smart Board  | Counting Using Ordinal Numbers:Number & Operations(use verbal ordinal terms)*Big Book: The Armadillo’s Colorful Picnic Countdown* (teacher book pg. 220 day 2) | Wipe off boards number 2 |
| 10:00-10:30 | Morning Recess CCS: ATL 1.3, 1.5, 1.6, 1.7, 1.8; Cr. Sk. 1.2, 1.3; L.A. 1.2, 2.1, 2.5, 7.1; H.S.P. 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.4 *OBJ: Demonstrate increasing abilities to use the slide and swings.*Lesson: Participate in free play outdoors.RWSR |
| 10:30-10:45M,T,TH,F | Literacy Mini-LessonCCS: L.A. 1.1, 1.2, 2.2, 2.5, 3.1, 1.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6*Objective: To listen and participate in literacy activities while learning to sit correctly and not disrupt neighbor.*Lesson: Go over ABC’s, use smart board with ABC activities. RWSR |
| 10:30-10:45Literacy Mini-Lesson*OWL Unit 1* | No School | Letter FfStarfall.comwords that start with Ff (Sounds and Letter Ff card)RWSR | ABC’s Songs on Smart Board | Wipe off boards letter FfRWSR  | Weekly ReaderRWSR |
| 10:45-10:55 | Bathroom Break/Read Aloud |
|  | Read-A-LoudBrown Bear Brown Bear What Do You See, Pete the Cat and His Four Groovy Buttons, Bear Sees Colors, I’m Like You, You’re Like Me CCS: A.T.L. 1.2; L.A. 1.1, 2.2, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 3.8, 6.2, 6.3, 6.4, 7.1, 7.3, 8.1, 8.2, 8.3, 8.4, 8.5, 8.6, 9.1, 9.2 *OBJ: Listen with interest to stories read aloud.*RWSR |
| 11:00 – 11:30 | Lunch(Lunch and Recess duty every Monday) |
| 11:30 – 12:00 | RecessCCS: ATL 1.3, 1.5, 1.6, 1.7, 1.8; Cr. Sk. 1.2, 1.3; L.A. 1.2, 2.1, 2.5, 7.1; H.S.P. 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.4*Objective: Demonstrate increasing abilities to use the slide and swings.*Lesson: Participate in free play outdoors.RWSR(Lunch and Recess duty every Monday) |
| 12:00-12:15 | Bathroom Break/Read Aloud |
| 12:15-1:15M, T, Th, F | Combined Literacy & Math CentersCCS: ATL 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8; Cr. Sk. 1.1, 1.2 1.3, 1.4; L.A. 1.2, 2.1, 2.2, 2.5, 3.1, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6, 9.1, 9.2, 9.3; Soc./Pers. Sk. 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2; Soc. St. 1.1, 1.2, 1.3, 1.4; Math 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 4.1 abc, 5.1, 5.2, 5.3; Health 2.1, 2.2; Soc. 1.1, 1.2, 1.5, 1.7, 1.8, 1.9, 2.2Centers* Teacher Table (name trace)
* Table 1: Literacy (Brown Bear Color Word Tiles)
* Table 2: Literacy (Alphabet Puzzle)
* Table 3: Math (Roll and Color Brown Bear)
* Table 4: Art (Brown Bear)
* Table 5: Math (Brown Bear Clip the Color Word)
* Blocks
* Home Living
* Library/Listening (Brown Bear)
* Puzzles
* Pocket Chart
* Wipe-off-Boards

• Various materials to creatively manipulate RWSR*\*not all learning centers will be utilized during rotations each day* |
| 1:15-1:2512:15 – 12:25Wed.  | Bathroom Break/Wash for Snack/Smartboard |
| 1:25-1:3512:25 – 12:35Wed.  | Snack |
| 1:45-2:0012:45 – 1:00Wed.  |

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| No School | Journal Writing:Draw in JournalRWSR | Journal Writing:Draw in JournalRWSR | Journal Writing:Draw in JournalRWSR | Journal Writing:Draw in JournalRWSR |

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| 2:00-2:101:00 – 1:10Wed. | Name of the DayChoose a person to be the name of the day and have them come to the board. Write the student’s name on the board and talk about capital letters at the beginning of names. Then go over each letter, count letters, continue working with rhyming words and syllable counting by counting syllables in name of the day’s name and ask the interview questions in complete sentences. Students will answer in complete sentences. Start modeling sentences. Practice reading with the class.*Objective: Listen to the special student and actively participate in group discussion, group counting, and model proper carpet behavior. Begin to recognize letters, numbers, 1-10, their own names, and names of their peers.*CC Skills: ATL 1.2, 1.5, Writing 1.1, 1.2, 1.3; O.L. 2.1, 2.3, 2.4, 2.5; Lit. 3.1, 3.5, 3.6, 3.7, 3.8, 3.9, 4.1, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 8.3; Math 2.2, 5.1; Soc. 1.2, 1.7RWSR |
| 2:10-2:201:10 – 1:20Wed. | Wipe off boards/Science CCS: Sci. 1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 4.1, 4.4; Soc. 1.1, 1.2, 1.5, 1.7, 1.8, 1.9, 2.2RWSR |
| 1:20-1:25Wed. begin dismissal routines | Pack and Dismissal RoutinesWednesday |
| 1:25Wed. | Car Riders & Daycare Released |
| 1:25Wed.  | Wednesday Bus Released to Room 8 |
| 2:20-2:25 | Pack and Dismissal Routines |
| 2:25 | Car Riders & Daycare Released&Bus Released to Room 8 |
| 2:45-3:30 | Teacher Plan Time |

\*\*\*Plans are subject to change based on difficulty and schedule changes throughout the week.\*\*\*